

**The Islamia University of Bahawalpur**

**Department of English**

***Applied Linguistics\_\_ MA literature (2st Semester)***

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**Course Objectives**

This course is a gateway to the field of applied of applied linguistics. It will introduce students to different methods adopted throughout the tradition of language teaching to teach language at the same time probing into the approaches, linguistic or psychological, that backed them. The knowledge of this will prepare the students to cope with the other subjects. This course further aims at introducing fairly advanced ideas related to syllabus designing and implementation. It offers a review of dominant and competing syllabuses in the 20th century focusing especially on the milieu of their rise and the cause of their decay both. The theory will go in this course hand in hand with practice: the students will review different syllabus for applying the concepts they learn.

**Course Contents**

1. Theories of language learning

2. The nature of approaches and methods in language learning

* GTM
* The Direct Method
* The Audio-lingual Method
* The Natural Approach
* CLT
* The Eclectic Approach

3. Communicative Approach

4. Participants of learning process

5. Classroom management

6. Language Skills

7. Vocabulary

8. Grammatical Structure

9. Culture in Teaching English

10. Audio, Video and Visual Aids

11. Feedback and Error Correction

12. Evaluation

**Suggested Readings**

1. Judit, T. F. B. & Zoltan (2006). APPLIED LINGUISTICS I. BOLCSESZ KONZORCIUM

2. Allen, J. P. B. &Corder, S P. (eds) (1974). Techniques in applied linguistics. The Edinburgh course in applied linguistics (Vol. 3). Oxford: OUP.

3. Johnson, K. (1996). Language teaching and skills learning. London: Blackwell.

4. Larsen-Freeman, D. (1986). Techniques and principles in language teaching. London: OPU.

5. Munby, J. (1978). Communicative syllabus design. Cambridge: CUP.

6. Norrish, J. (1987). Language learners and their errors. New York: Macmillan.

7. Nunan, D (1988). Syllabus design. Oxford: OUP.